FALL 2023 / END OF TERM ENROLLMENT REPORT

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NORTHERN NEW MEXICO COLLEGE

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INTRODUCTION

The Northern New Mexico College (NNMC) Enrollment Report is an analysis of the End-of-term **student enrollment data**. This document is compiled by the Office of Institutional Research in order to inform Academic Department Chairs primarily regarding the current semester student enrollment and course loads. It is intended for both planning and strategic decision-making. This report is prepared after the end of each semester and focuses on the first 8-week, second 8-week, and 16-week enrollments. Three additional tables are added this year to the report. The "**Enrollment by High School (Dual Credit Students**)" table contains dual credit students' enrollment from different high schools; the "**Course Division (Lower or Upper) VS Faculty Type**" contains lower and upper division courses taught by full-time and adjunct faculty; and the "**Students Enrollment by Campus Location**" contain student's enrollment at different locations from NNMC. A new graph named "**Students Enrollment by Distance (miles) Traveled to Campus**," is also added to provide the enrollment of students by distance they traveled to the campus.

In the departmental tables, HPER (Health, Physical Education, and Recreation) is not an academic department but the courses are disaggregated to analyze these courses separately from the Academic Departments.

The data in this publication is compiled using the most recent enrollment files, course schedules, and faculty assignments data. All data is collected and maintained using Banner. The intent of this report is to provide an accurate and consistent reference for use by various internal and external stakeholders as well. This effort intends to provide quick and easy access to institutional data and open up new ideas and questions. If you have any questions or comments regarding this report, please feel free to contact us by email at rishi.poudyal@nnmc.edu .

Table 1:

Unduplicated Declared Majors per Academic Department

Analysis of FTE				
Academic Departments	**FTE (Fall 2023 EOT)**	**Head Counts (Fall 2023 EOT)**	**Head Counts (Spring 2023 EOT)**	**% of Declared Students (Fall 2023 EOT)**
Arts, Humanities, and SS	84.3	106	99	8%
Biology, Chemistry, and ES	66.9	90	87	7%
Business Administration	229.5	272	215	21%
Education	85.7	139	119	11%
Engineering and Tech	56.7	68	58	5%
HPER	0.0	0	0	0%
Language & Letters	21.0	24	25	2%
Mathematics/Physics	2.2	2	3	0%
Nursing and HS	90.1	129	106	10%
Technical Trade	16.7	32	39	2%
Undeclared	67.9	229	135	17%
Undeclared Dual Credit	70.7	220	171	17%
Total	791.7	1311	1057	100%

Note: Unduplicated data consider only the primary major/degree that students have declared. FTE is calculated by dividing credit hours by 15 (Crhrs/15).

Table 2:

Student Credit Hours (SCH) generated per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: Student Credit Hours		
Academic Departments	**SCH**	**%SCH**
Arts, Humanities, and SS	2181	18%
Biology, Chemistry, and ES	926	8%
Business Administration	2459	21%
Education	994	8%
Engineering and Tech	474	4%
HPER	30	0%
Language & Letters	1619	14%

Analysis Variable: Student Credit Hours		
Academic Departments	**SCH**	**%SCH**
Mathematics/Physics	1247	11%
Nursing and HS	606	5%
Technical Trade	1265	11%
Total	11801	100%

Note: Here only unique CRN values were considered.

Table 3:
Types of Degrees (based on unduplicated enrollment)

Degree	**Number**	**Percent**
Associate	286	22%
Bachelor	502	38%
Certificate	74	6%
Undeclared	229	17%
Undeclared Dual Credit	220	17%

Table 4:
Gender Distribution (based on unduplicated enrollment)

Table of Academic Departments by Gender			
Academic Departments	**Gender**		
	F	**M**	**Total**
Arts, Humanities, and SS	68	38	106
Biology, Chemistry, and ES	56	34	90
Business Administration	186	85	272*
Education	121	17	139*
Engineering and Tech	21	47	68
HPER	0	0	0
Language & Letters	14	10	24
Mathematics/Physics	0	2	2
Nursing and HS	116	13	129
Technical Trade	1	30	32*
Undeclared	39	189	229*
Undeclared Dual Credit	110	110	220
Total	732	575	1311
Percentage	56%	44%	100%

Note *4 students (1Business admin, 1 Ed, 1 TechTrade, and 1 Undeclared) responded as neutral.

Table 5:

Financial Aid Statistics

Pell Eligible
33% of total headcount
39% of Non-dual credit students

Note: Pell Eligible is determined only if they complete a FAFSA

Table 6:

First-Generation Statistics

First Generation (non-dual credit)
32% first generation
28% Non-first generation
40% Unknown

Note: A first-generation college student is defined as being the first person in the immediate family to attend college–i.e.: *neither parent has a college degree*.

Table 7:

Ethnic Distribution (based on unduplicated enrollment)

Ethnicity	Number	Percent
American Indian or Alaskan Nat	138	10.53%
Asian	20	1.53%
Black or African-American	27	2.06%
Hispanic of any race	941	71.78%
Native Hawaiian/Pacific Island	0	0%
White Non-Hispanic	151	11.52%
Non-Resident Alien	7	0.53%
Unknown / No Response	27	2.06%
Total	1311	100.00%

Table 8:

Age Statistics and Distribution (Unduplicated enrollment)

Analysis Variable: AGE			
Minimum	Mean	Median	Maximum
14	26	23	74

Graph 1:

Distribution of Student's Age
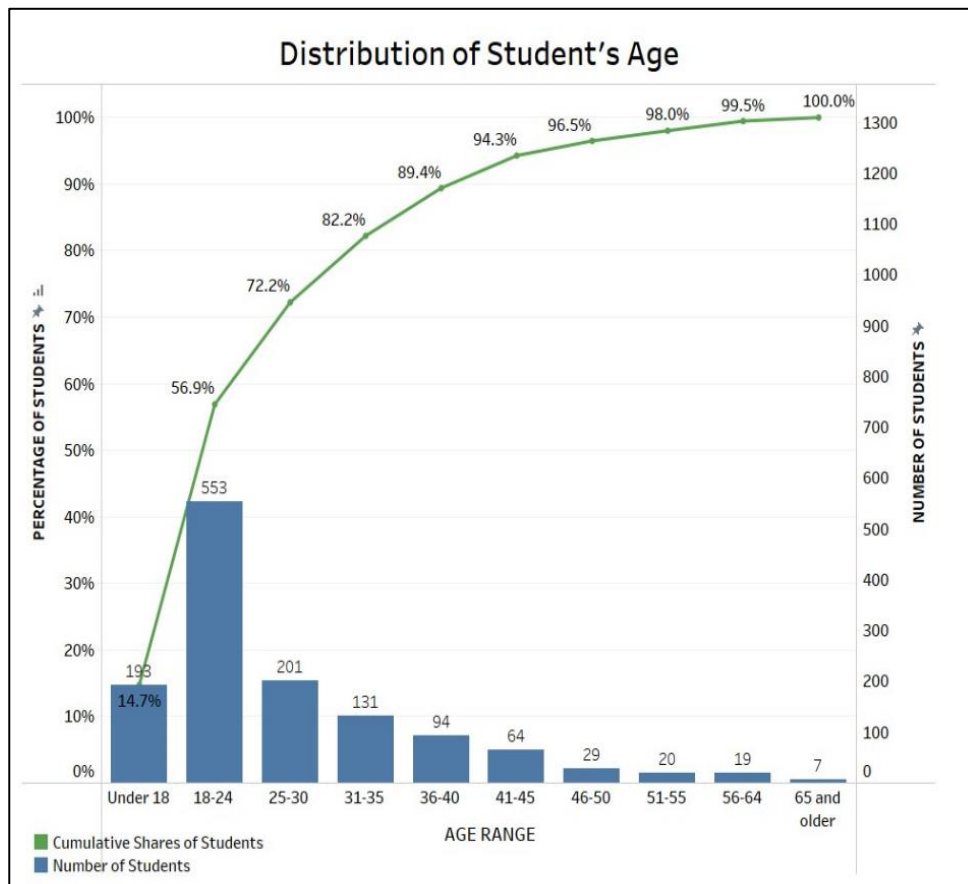
Note: combo chart showing students' age distribution with cumulative percentage

Table 9:

Courses offered per Academic Department (Now including 2ⁿᵈ 8-week courses)

Academic Departments	# Courses offered	Percent
Arts, Humanities, and SS	67	20.43%
Biology, Chemistry, and ES	45	13.72%
Business Administration	41	12.50%
Education	30	9.15%
Engineering and Tech	23	7.01%
HPER	4	1.22%
Language & Letters	35	10.67%
Mathematics/Physics	25	7.62%
Nursing and HS	23	7.01%
Technical Trade	35	10.67%
Total	328	100.00%

Table 10:

Courses per Academic Department (Now including 2nd 8-week courses) by Division

Academic Departments	Division		
	Lower	**Upper**	**Total**
Arts, Humanities, and SS	49	18	67
Biology, Chemistry, and ES	31	14	45
Business Administration	24	17	41
Education	8	22	30
Engineering and Tech	13	10	23
HPER	4	0	4
Language & Letters	35	0	35
Mathematics/Physics	22	3	25
Nursing and HS	17	6	23
Technical Trade	35	0	35
Total	238	90	328
Percentage	73%	27%	100%

Table 11:

Low Enrolled Courses per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: Enrollment		
Academic Departments	**Low Enrolled Courses (n<10)**	**Percent Low Enrolled Courses (n<10)**
Arts, Humanities, and SS	37	55%
Biology, Chemistry, and ES	24	53%
Business Administration	16	39%
Education	7	23%
Engineering and Tech	20	87%
HPER	4	100%
Language & Letters	4	11%
Mathematics/Physics	6	24%
Nursing and HS	15	65%
Technical Trade	21	60%
Total	127	47%

Note: Percentages in this table are based on total numbers per Academic Department (**Note:** *Clinical Sessions and Capstone have a cap of 8 students*). Here, Unique CRN values were considered. (ECED 4479, 4480 and EDUC 4479 ,4480 have cap 6-8)

Table 12:

Average Student Enrollment per Course by Academic Departments (Now including 2nd 8-week courses)

Academic Departments	Average Number of Students Lower Division	Average Number of Students Upper Division
Arts, Humanities, and SS	12	7
Biology, Chemistry, ES	12	4
Business Administration	15	22
Education	15	11
Engineering and Tech	9	4
HPER	8	0
Language & Letters	15	0
Mathematics/Physics	16	5
Nursing and HS	11	6
Technical Trade	11	0
Total	13	10
General Average	12	

Table 13:

Courses: Method of Instruction/Delivery (Now including 2nd 8-week courses)

Table of Academic Departments by Instruction Methods					
Academic Departments	Instruction Methods				
	BOL	BTR	OL/OLP	TR	Total
Arts, Humanities, and SS	15	7	27	18	67
Biology, Chemistry, and ES	0	4	9	32	45
Business Administration	0	8	27	6	41
Education	0	0	21	9	30
Engineering and Tech	2	0	2	18	23*
HPER	2	0	0	2	4
Language & Letters	15	6	9	5	35
Mathematics/Physics	13	4	1	7	25
Nursing and HS	1	0	7	15	23
Technical Trade	0	0	0	35	35
Total	48	29	103	147	328
Percentage	15%	9%	31%	45%	100%

Note: BOL means blended online, BTR means blended traditional, OL/OLP means online, and TR means traditional. *One course in Engineering and Tech was Web.

Table 14:

Courses: Method of Instruction/Delivery vs. Type of Faculty (Now including 2nd 8-week courses)

Faculty Types	Instruction Methods				
	BOL	**BTR**	**OL/OLP**	**TR**	**Total**
Adjunct	27*	8	55	59.5*	149.5
Full time	21	21	48	87.5*	**178.5
Total	48	29	103	147	328

Note: BOL means blended online, BTR means blended traditional, OL/OLP means online, and TR means traditional. If we consider unique faculty members, 45 are full-time and 66 are adjuncts. *The faculty who co-taught a course are treated as 0.5 in the calculation of Faculty Types.* ** One course in Engineering and Tech was Web.

Table 15:

Course Division (Lower or Upper) VS Faculty Type (Now including 2nd 8-week courses)

Faculty Types	DIVISION		
	LOWER (1000 and 2000)	**UPPER** (3000 and 4000)	**Total**
Adjunct	123.5 (37.5%)	26 (8%)	149.5
Full-time	114.5 (35%)	64 (19.5%)	178.5
Total	238	90	328

Note: *The faculty who co-taught a course are treated as 0.5 in the calculation*

Table 16:

Average Student Enrollment per Method of Delivery (Now including 2nd 8-week courses)

Instruction Methods	Mean
BOL	11
BTR	8
OL/OLP	17
TR	10
WEB	9

Table 17:

Courses & Student Credit Hours (SCH): Adjunct vs. Full Time (Now including 2nd 8-week courses)

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH Offered by Full Time
Arts, Humanities, and SS	40*	27	1691*	490
Biology, Chemistry, and ES	10	35	312	614
Business Administration	17	24	1053	1406
Education	15*	15*	573*	421*
Engineering and Tech	8	15	180	294
HPER	4	8	30	0
Language and Letters	23	12	1099	520
Mathematics/Physics	12	13	763	484
Nursing and HS	7	16	125	481
Technical Trade	13.5*	21.5*	931*	334*
Total	149.5	178.5	6757	5004
Percentage (%)	46%	54%	57%	43%

Note: *The faculty who co-taught a course are treated as 0.5 in the calculation of Faculty Types.

Table 18:

Unduplicated Declared Majors by Field and Degree

Majors	Degree			
	Associate	Bachelor	Certificate	Total
Nursing	0	82	0	82
Management	0	78	0	78
Project Management	0	60	8	68
Business Administration	67	0	0	67
Early Childhood Education	7	47	0	54
Elementary Education	6	35	0	41
Nursing (AND)	40	0	0	40
Psychology	0	37	0	37
Biology	9	24	0	33
Electromechanical Engr Tech	0	29	0	29
Accounting	0	27	0	27
Environmental Science	6	21	0	27
Information Engineering and Tech	6	20	0	26
Criminal Justice	3	21	0	24
Liberal Arts	24	0	0	24
Radiation Protection	24	0	0	24
ALT Secondary (7-12)	0	0	18	18
Cosmetology	11	0	7	18
Electrical Technology	12	0	4	16
ALT Elementary (K-8)	0	0	13	13

Majors	Degree			
	Associate	Bachelor	Certificate	Total
ALT Special Education	0	0	13	13
Film and Digital Media Arts	13	0	0	13
Barbering	4	0	7	11
Self-Design	0	11	0	11
Plumbing Apprenticeship	9	0	0	9
Allied Health	7	0	0	7
Plumbing	6	0	1	7
Software Engineering	7	0	0	7
General Psychology	6	0	0	6
Substance Abuse Counselor	6	0	0	6
Humanities	0	5	0	5
Pre-Engineering	5	0	0	5
Nuclear Operations Technology	3	0	0	3
Art	2	0	0	2
Mathematics	0	2	0	2
Media and Art	0	2	0	2
Office Administration	2	0	0	2
Radiation Control Technician	0	0	2	2
Chemistry	1	0	0	1
Entrepreneurship	0	0	1	1
Mechanical Engineering	0	1	0	1
Non-Degree	0	0	0	449
Total	286	502	74	1311

Table 19:

Unduplicated Majors Declared by Gender

Majors	Gender		
	F	M	Total
ALT Elementary (K-8)	11	1	13*
ALT Secondary (7-12)	9	9	18
ALT Special Education	13	0	13
Accounting	19	8	27
Allied Health	7	0	7
Art	1	1	2
Barbering	4	7	11
Biology	30	3	33
Business Administration	48	19	67
Chemistry	1	0	1
Cosmetology	17	0	18*
Criminal Justice	16	8	24
Early Childhood Education	53	1	54
Electrical Technology	1	14	16*
Electromechanical Engr Tech	9	20	29
Elementary Education	35	6	41

Majors	Gender		
	F	**M**	**Total**
Entrepreneurship	0	1	1
Environmental Science	12	15	27
Film and Digital Media Arts	3	10	13
General Psychology	4	2	6
Humanities	3	2	5
Information Engineering Tech	8	18	26
Liberal Arts	14	10	24
Management	53	25	78
Mathematics	0	2	2
Mechanical Engineering	0	1	1
Media and Art	0	2	2
Nuclear Operations Technology	1	2	3
Nursing	74	8	82
Nursing (ADN)	35	5	40
Office Administration	1	1	2
Plumbing	0	7	7
Plumbing Apprenticeship	0	9	9
Pre-Engineering	1	4	5
Project Management	44	24	68
Psychology	31	6	37
Radiation Control Technician	1	1	2
Radiation Protection	11	13	24
Self-Design	7	4	11
Software Engineering	3	4	7
Substance Abuse Counselor	3	3	6
Non-Degree	149	299	449*
Total	732	575	1311

Note: *One non-degree, one Cosmetology, one Electrical Technology, and one ALT Elementary (K-8) student responded as neutral.*

Table 20:

Unduplicated Declared Majors by Ethnicity

Majors	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian/Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic	Total
ALT Elementary(K-8)	2	1	0	5	0	0	1	4	13
ALT Secondary (7-12)	0	0	1	11	0	0	0	6	18
ALT Special Education	1	0	0	4	0	0	1	7	13
Accounting	6	0	0	19	0	0	0	2	27
Allied Health	0	0	0	7	0	0	0	0	7
Art	0	0	0	1	0	0	0	1	2
Barbering	0	0	0	10	0	0	0	1	11
Biology	2	1	0	23	0	0	0	7	33
Business Administration	11	0	4	50	0	0	0	2	67
Chemistry	0	0	0	1	0	0	0	0	1
Cosmetology	0	0	0	17	0	0	0	1	18
Criminal Justice	3	0	0	20	0	0	0	1	24
Early Childhood Education	12	1	2	34	0	0	0	5	54
Electrical Technology	1	0	0	11	0	0	1	3	16
Electromechanical Engr Tech	1	0	0	25	0	0	1	2	29
Elementary Education	4	3	0	29	0	0	0	5	41
Entrepreneurship	0	0	0	1	0	0	0	0	1
Environmental Science	4	0	0	20	0	0	0	3	27
Film and Digital Media Arts	4	0	1	8	0	0	0	0	13
General Psychology	3	0	0	1	0	1	0	1	6
Humanities	0	0	2	2	0	1	0	1	5
Information Engineering Tech	3	2	1	15	0	1	0	4	26
Liberal Arts	2	2	0	20	0	0	0	0	24
Management	5	0	2	62	0	0	3	6	78
Mathematics	0	0	0	2	0	0	0	0	2
Mechanical Engineering	0	0	0	1	0	0	0	0	1
Media and Art	1	0	0	1	0	0	0	0	2
Nuclear Operational Technology	0	0	0	3	0	0	0	0	3
Nursing	7	2	0	60	0	1	1	11	82
Nursing (ADN)	5	0	0	32	0	0	0	3	40
Office Administration	0	0	0	2	0	0	0	0	2
Plumbing	1	0	0	5	0	0	0	1	7
Plumbing Apprenticeship	0	0	0	6	0	0	1	2	9
Pre-Engineering	0	1	0	3	0	0	0	1	5
Project Management	6	0	0	55	0	2	1	4	68
Psychology	1	1	2	27	0	1	0	5	37
Radiation Control Technician	0	0	0	2	0	0	0	0	2
Radiation Protection	1	1	1	14	0	0	2	5	24
Self-Design	2	0	1	5	0	0	1	2	11
Software Engineering	1	0	0	6	0	0	0	0	7
Substance Abuse Counselor	0	0	0	5	0	0	0	1	6
Non-Degree	49	5	10	316	0	0	14	55	449
Total	138	20	27	941	0	7	27	151	1311

Graph 2:
Distribution of SCHs enrolled by students

Distribution of Students' Credit Hours
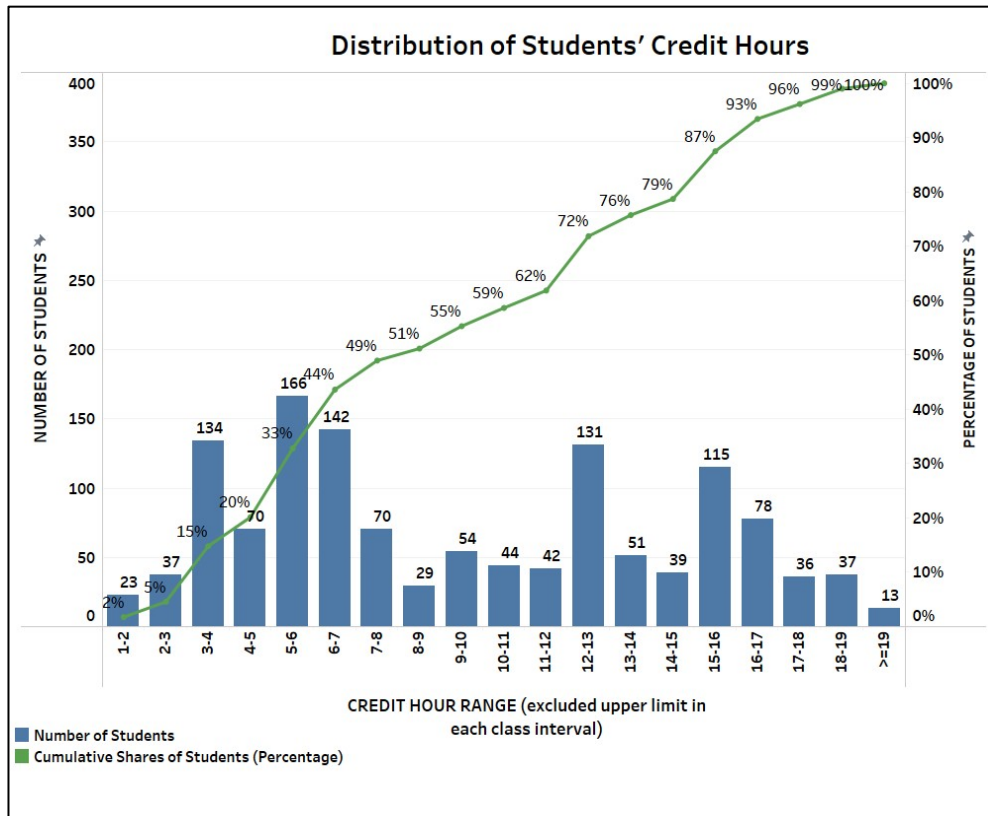
Note: Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only **89%** of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further.

Table 21:
Enrollment by Location (City)

City	Frequency	Percent
Espanola	334	25.5%
Albuquerque	119	9.08%
Santa Fe	107	8.17%
Santa Cruz	96	7.33%
Ohkay Owingeh	57	4.35%
Alcalde	49	3.74%
Rio Rancho	45	3.44%
Chimayo	37	2.82%
Los Alamos	33	2.52%
Fairview	31	2.37%
Velarde	27	2.06%
Hernandez	25	1.91%
Medanales	18	1.37%

City	Frequency	Percent
White Rock	18	1.37%
Abiquiu	17	1.30%
El Rito	17	1.30%
Ojo Caliente	16	1.22%
Dulce	14	1.07%
Los Lunas	12	1.00%

Note: Here only locations with 1% and more contributions were considered

Table 22:

Enrollment by High School (First-Time Any College)

High School	Percent
Espanola Valley High	23.97%
High School Equivalency Program	16.94%
Pojoaque High	5.79%
Albuquerque High	4.13%
Mesa Vista High	4.13%
McCurdy High	3.72%
Rio Rancho High	3.31%
Los Lunas High	2.89%
Albuquerque Academy	2.48%
Gallup High	1.65%
Los Alamos High	1.65%
Santa Fe Indian School	1.65%
Texas	1.65%
Foreign High School	1.24%
Highland High School	1.24%

Note: This table shows enrollment of FTAC students by high school (only the first top 15 High Schools by enrollment were considered).
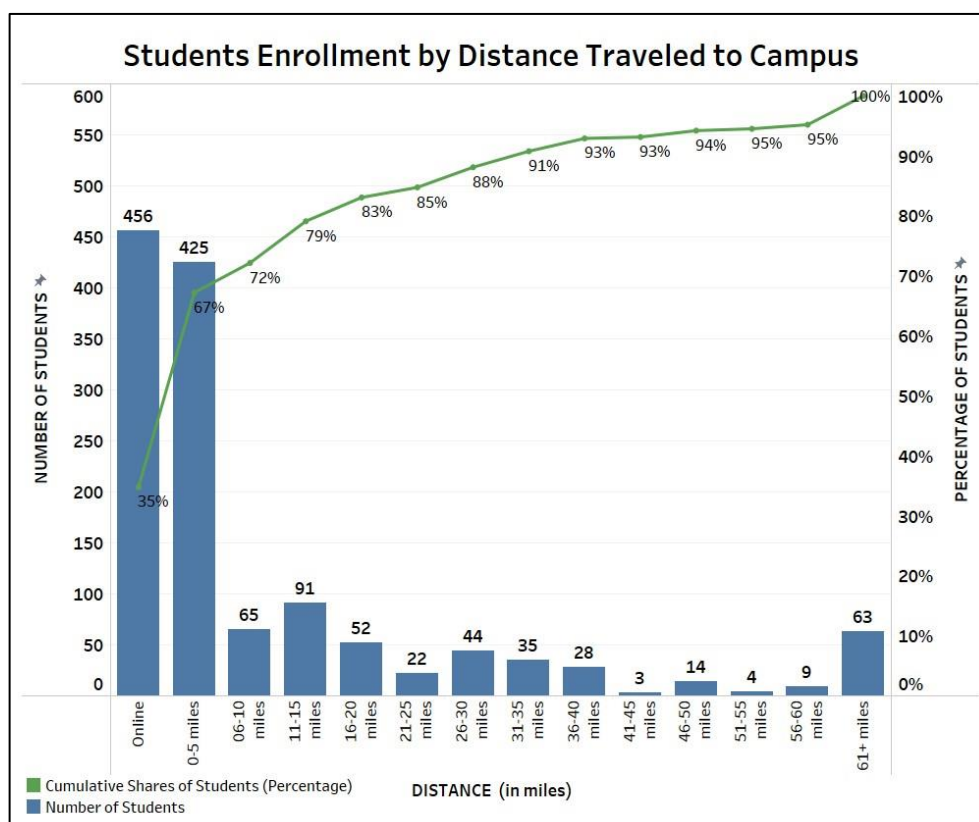
Table 23:

Enrollment by High School (Dual Credit Students)

High School	Count
Espanola Valley High	114
Coronado High School	21
McCurdy High	20
Mesa Vista High	20
Penasco Jr-Sr High	13
Jamez Valley High School	9

High School	Count
High School Equivalency Program	6
Walatowa Charter High School	6
Pojoaque High School	4
NM Home Schools	2
New Mexico Connections Academy	2
Iowa	1
Los Alamos High School	1
New Mexico School for the Arts	1
Total	220

Graph 3:
Students Enrollment by Distance (miles) Traveled to Campus

Note: The combo chart shows the distance students traveled to campus and the cumulative percentage of students. Of students traveling from more than 50 miles, 14 are from Albuquerque.

Table 24:

Student enrollment by Campus Location

Location	Percent
Only Albuquerque	12.9%
Only El Rito	0.7%
Only Espanola	78.4%
Only Gallina	1.1%
Only Los Alamos	2.6%
Only Jemez Valley	1.1%
Both Espanola and El Rito	2.8%
Both Espanola and Gallina	0.3%

Note: The total number of unduplicated students enrolled for PLAP courses is 203